



Orissa School of Mining Engineering Keonjhar

Department of Electrical Engineering

Lesson Plan

The Vision of the Electrical Engineering Department:

To provide excellent knowledge and enrich the problem solving skills of the students in the field of Electrical Engineering with a focus to prepare the students for industry need, recognized as innovative leader, responsible citizen and improve the environment.

The Mission of Electrical Engineering Department:

1. Prepare the students with strong fundamental concepts, analytical capability, and problem solving skills. Create an ambience of education through faculty training, self-learning, sound academic practices and research endeavors.
2. Provide opportunities to promote organizational and leadership skills in students through various extra- curricular and co-curricular events.
3. To make the students as far as possible industry ready to enhance their employability in the industries.
4. To improve department industry collaboration and to maintain effective operational environment.

Program Educational Objectives :

The Program Educational Objectives (PEOs) of the Electrical Engineering Department are given below:

1. PEO1- To engage in Design of Systems, tools and applications in the field of electrical Engineering and allied engineering Industries.
2. PEO2- To apply the knowledge of electrical engineering to solve problems of social relevance and/or pursue higher education
3. PEO3- To work effectively as individuals and as team members in multidisciplinary projects by exhibit leadership capability, triggering social and economic commitment and inculcate community services and protect environment
4. PEO4- Engage in lifelong learning, career enhancement and adapt to changing professional and societal needs.

Program Specific Outcome (PSOs) Program Outcome(POs):

Basic and Discipline specific knowledge: Apply knowledge of basic mathematics, science and engineering fundamentals and engineering specialization to solve the engineering problems.

1. Problem Analysis: Identify and analyze well defined engineering problems using codified standard methods.
2. Design/development of solutions: Design solutions for well-defined technical problems and assist with the design of system components or processes to meet specified needs.
3. Engineering Tools, Experimentation and Testing : Apply modern engineering tools and appropriate technique to conduct standard tests and measurements .
4. Engineering Practices for Society ,Sustainability and Environment : Apply appropriate technology in context of society ,sustainability ,environment and ethical practices.
5. Project Management: Use engineering management principles individually ,as a team member or a leader to manage projects and effectively communicate about well-defined engineering activities .
6. Life-long Learning : Ability to analyze individual needs and engage in updating in the context of technological changes.

Program Specific Outcome(PSOs)

PSO1: Apply engineering and laboratory skills for testing operation and maintenance of electrical machine ,power and energy system

PSO2: Model and analyze ,realize physical systems ,components or processes related to electrical engineering system

PSO3: work professionally in power system engineering ,electrical machine and circuit system

Subject : **Pr2. CIRCUIT AND SIMULATION LAB**

Discipline: Electrical Engineering		Name of the Faculty: Er. Sitanjali Mardi	
Course Code:	TH- 2	Semester:	3rd
Total Periods:	90	Examination:	3hrs winter 2023-24
Theory Periods:	6P/W	Sessional:	50
Maximum Marks:	100	End Semester Examination:	50

Week	NO OF PERIODS AVAILABLE	Class Day	Theory Topics to be covered	Remarks
1st	2	1 st 3.8.23	INTRODUCTION/ BRIEFING	
		2 nd 7.8.23	1. Measurement of equivalent resistance in series and parallel circuit	
2 nd	2	1 st 10.8.23	1. Measurement of equivalent resistance in series and parallel circuit	
		2 nd 14.8.23	2. Measurement of power and power factor using series R-L-C Load.	
3 rd	2	1 st 17.8.23	2. Measurement of power and power factor using series R-L-C Load.	
		2 nd 21.8.23	3. Verification of KCL and KVL.	
4 TH	2	1 st 24.8.23	3. Verification of KCL and KVL.	
		2 nd 28.8.23	4. Verification of Super position theorem	
5 th	2	1 st 31.8.23	4. Verification of Super position theorem	

		2 nd , 4.9.23	5. Verification of Thevenin's Theorem	
	2	1 st 7.9.23	5. Verification of Thevenin's Theorem	
		2 nd 11.9.23	6. Verification of Norton's Theorem	
7th	2	1 st , 14.9.23	6. Verification of Norton's Theorem	
		2 nd 18.9.23	7. Verification of Maximum power transfer Theorem	
8th	2	1 st 21.9.23	7. Verification of Maximum power transfer Theorem	
		2 nd 25.9.23	8. Determine resonant frequency of series R-L-C circuit	
9th	2	1 st 28.9.23	8. Determine resonant frequency of series R-L-C circuit	
		2 nd 5.10.23	9. Study of Low pass filter & determination of cut-off frequency	
10th	2	1 st , 9.10.23	9. Study of Low pass filter & determination of cut-off frequency	
		2 nd 12.10.23	10. Study of High pass filter & determination of cut-off frequency	
11th	2	1 st , 16.10.23	10. Study of High pass filter & determination of cut-off frequency	
		2 nd 19.10.23	11. Analyze the charging and discharging of an R-C & R-L circuit with oscilloscope and Compute the time constant from the tabulated data and determine the rise time graphically	
12th	2	1 st 30.10.23	11. Analyze the charging and discharging of an R-C & R-L circuit with oscilloscope and Compute the time constant from the tabulated data and determine the rise time graphically	
		2 nd 2.11.23	11. Analyze the charging and discharging of an R-C & R-L circuit with oscilloscope and Compute the time constant from the tabulated data and determine	

13 th			2the rise time graphically	
		1st 6.11.23	12. Construct the Superposition theorem CIRCUIT using P-Spice/MATLAB software and compare the measurements and waveforms	
14 th	2	2nd 9.11.23	12. Construct the Series Resonant Circuit circuits using P-Spice/MATLAB software and compare the measurements and waveforms	
		1st 13.11.23	12. Construct the Series Resonant Circuit circuits using P-Spice/MATLAB software and compare the measurements and waveforms	
15 th	2	2nd 16.11.23	2. Construct the Transient Response in R-L-C series circuit Circuit using P-Spice/MATLAB software and compare the measurements and waveforms	
		1st 20.11.23	practice	
16 th	1	2nd 23.11.23	practice	
		1 st 30.11.23	sessional	
	Total class -93	<div style="display: flex; justify-content: space-between; align-items: center;"> <div> <u>em</u> 21/11/23 HOD </div> <div> <u>116</u> 21.11.23 PRINCIPAL </div> </div>		