



# Orissa School of Mining Engineering Keonjhar

Department of Electrical Engineering

## Lesson Plan

### The Vision of the Electrical Engineering Department:

To provide excellent knowledge and enrich the problem solving skills of the students in the field of Electrical Engineering with a focus to prepare the students for industry need, recognized as innovative leader, responsible citizen and improve the environment.

### The Mission of Electrical Engineering Department:

1. Prepare the students with strong fundamental concepts, analytical capability, and problem solving skills. Create an ambience of education through faculty training, self-learning, sound academic practices and research endeavors.
2. Provide opportunities to promote organizational and leadership skills in students through various extra-curricular and co-curricular events.
3. To make the students as far as possible industry ready to enhance their employability in the industries.
4. To improve department industry collaboration and to maintain effective operational environment.

### Program Educational Objectives :

The Program Educational Objectives (PEOs) of the Electrical Engineering Department are given below:

1. PEO1- To engage in Design of Systems, tools and applications in the field of electrical Engineering and allied engineering Industries.
2. PEO2- To apply the knowledge of electrical engineering to solve problems of social relevance and/or pursue higher education
3. PEO3- To work effectively as individuals and as team members in multidisciplinary projects by exhibit leadership capability, triggering social and economic commitment and inculcate community services and protect environment
4. PEO4- Engage in lifelong learning, career enhancement and adapt to changing professional and societal needs.

## **Program Specific Outcome (PSOs)Program Outcome(POs):**

Basic and Discipline specific knowledge: Apply knowledge of basic mathematics, science and engineering fundamentals and engineering specialization to solve the engineering problems.

1. Problem Analysis: Identify and analyze well defined engineering problems using codified standard methods.
2. Design/development of solutions: Design solutions for well-defined technical problems and assist with the design of system components or processes to meet specified needs.
3. Engineering Tools,Experimentation and Testing : Apply modern engineering tools and appropriate technique to conduct standard tests and measurements .
4. Engineering Practices for Society ,Sustainability and Environment : Apply appropriate technology in context of society ,sustainability ,environment and ethical practices.
5. Project Management: Use engineering management principles individually ,as a team member or a leader to manage projects and effectively communicate about well-defined engineering activities .
6. Life-long Learning : Ability to analyze individual needs and engage in updating in the context of technological changes.

### **Program Specific Outcome(PSOs)**

PSO1:Apply engineering and laboratory skills for testing operation and maintenance of electrical machine ,power and energy system

PSO2:Model and analyze ,realize physical systems ,components or processes related to electrical engineering system

PSO3:work professionally in power system engineering ,electrical machine and circuit system



**Subject : Electrical Measurement  
& Instrumentation**

<b>Discipline: Electrical Engineering</b>	<b>Name of the Faculty: Er. Sitanjali Mardi</b>		
<b>Course Code:</b>	<b>TH- 3</b>	<b>Semester:</b>	<b>4th</b>
<b>Total Periods:</b>	<b>75</b>	<b>Examination:</b>	<b>Summer 2023-24</b>
<b>Theory Periods:</b>	<b>5P/W</b>	<b>Class Test:</b>	<b>20</b>
<b>Maximum Marks:</b>	<b>100</b>	<b>End Semester Examination:</b>	<b>80</b>

		<b>Class Day</b>	<b>Theory Topics to be covered</b>	<b>Remarks</b>
<b>1st</b>		<b>1<sup>st</sup></b> 16.1.24	INTRODUCTION/BRIEFING, Concept of measuring instrument(electrical,electronics) with some examples	
		<b>2<sup>nd</sup>,</b> 17.1.24	<b>CHAPTER 1- MEASURING INSTRUMENTS</b> 1.1 Define Accuracy, precision, Errors, Resolutions Sensitivity and tolerance	
		<b>3rd</b> 18.1.24	1.2 Classification of measuring instruments. 1.3 Explain Deflecting, controlling and damping arrangements in indicating type of instruments.	
		<b>4th</b> 22.1.24	1.4 Calibration of instruments	
		<b>5th</b> 24.1.24	<b>Revision class</b>	
<b>2nd</b>		<b>1st</b> 25.1.24	<b>CHAPTER 2 - ANALOG AMMETERS AND VOLTMETERS</b> 2.1.1 Describe Construction, principle of operation, errors, ranges merits and demerits of Moving iron type instruments.	
		<b>1st</b> 25.1.24	2.1.2 Describe Construction, principle of operation, errors, ranges merits and demerits of Permanent Magnet Moving coil type instruments	
		<b>2nd</b> 29.1.24	2.1.3 Describe Construction, principle of operation, errors, ranges merits and demerits of Dynamometer type instruments	

		3rd 2nd30.1.24	2.1.4 Describe Construction, principle of operation, errors, ranges merits and demerits of Rectifier type instruments	
		4th 31.1.24	2.1.5 Describe Construction, principle of operation, errors, ranges merits and demerits of induction type instruments	
		5th 1.02.24	2.2 Extend the range of instruments by use of shunts and Multipliers	
		1st 5.02.24	2.3 Solve Numerical	
		2nd 6.2.24	Revision class	
3rd		3rd 7.02.24	3.WATTMETERS AND MEASUREMENT OF POWER 3.1 Describe Construction, principle of working of Dynamometer type wattmeter. (LPF type)	
		4th 8.02.24	3.1 Describe Construction, principle of working of Dynamometer type wattmeter. (UPF type)	
		5th 12.02.24	3.2 The Errors in Dynamometer type wattmeter and methods of their correction	
		1st 13.02.24	3.3 Discuss Induction type watt meters	
		2nd 15.2.24	Revision class.	
4th		3rd 19.02.24	4. ENERGYMETERS AND MEASUREMENT OF ENERGY 4.1 Introduction	
		4th 20.02.24	4.2 Single Phase Induction type Energy meters – construction & working principle	
		5th 21.02.24	4.2 Single Phase Induction type Energy meters compensation & adjustments	
		1st 22.02.24	4.3 Testing of Energy Meters.	
		2nd 26.02.24	CLASS TEST-1	
5th				



REVISION			
6th	3rd 27.02.24	<b>5. MEASUREMENT OF SPEED, FREQUENCY AND POWER FACTOR</b> 5.1 Tachometers, types and working principles 5.2 Principle of operation and construction of Mechanical resonance Type frequency meters.	
	4th 28.02.24		
	5th 29.02.24		
	1st 05.03.24		
	2nd 6.03.24		
7th	3rd 7.03.24(2 class)	<b>6. MEASUREMENT OF RESISTANCE, INDUCTANCE &amp; CAPACITANCE</b> 6.1 Classification of resistance 6.1.1 Measurement of low resistance by potentiometer method 6.1..2. Measurement of medium resistance by wheat Stone bridge method. 6.1..3. Measurement of high resistance by loss of charge method 6.2 Construction, principle of operations of Megger for insulation resistance measurement 6.2 Construction, principle of operations of Earth tester for earth resistance measurement. 6.3 Construction and principles of Multimeter. (Analog and Digital) 6.4 Measurement of inductance by Maxwell's Bridge method 6.5 Measurement of capacitance by Schering Bridge method	
	4th 8.3.24		
	5th 12.3.24		
	1st 13.3.24		
	2nd 15.3.24		
	3rd 19.3.24		
	4th 20.03.2024		

		5th 21.03.24	REVISION	
8th		1st 22.3.24	8.OSCILLOSCOPE 8.1 Principle of operation of Cathode Ray Tube	
		2nd 27.3.24	8.2 Principle of operation of Oscilloscope (with help of block diagram)	
		3rd 28.3.24	8.2 Principle of operation of Oscilloscope (with help of block diagram)	
		4th 2.4.24	8.3Measurement of DC Voltage & current	
		5th 3.4.24	8.3Measurement of DC Voltage & current	
9th		1st 4.4.24	INTERNAL ASSESSMENT	
		2nd 8.4.24	8.4 Measurement of AC Voltage, current, phase & frequency	
		3rd 9.4.24	8.4 Measurement of AC Voltage, current, phase & frequency	
		4th 10.4.24	8.4 Measurement of AC Voltage, current, phase & frequency	
		5th 15.4.24	CLASS TEST 2	
10th		1st 16.4.24	REVISION	
		2nd 18.4.24	Doubt clearing	
		3rd 22.4.24	PYQS Discussion	
		4th 23.4.24	PYQS Discussion	

DOUBT CLEARING CLASS			
		5th	
		24.4.24	
11th		1st	
		25.4.24	
Total class-51/60		VST	
		PRINCIPAL	
		<div><div><div>24/4/24</div><div>16/1/2024</div></div><div>HOD</div></div>	

~~24/4/2024~~  
HOD

~~15-1-24~~