

## DEPARTMENT OF MATHEMATICS AND SCIENCE ORISSA SCHOOL OF MINING ENGINEERING, KEONJHAR

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			LESSON F	PLAN
Discipline: Electrical/Drilling (Section-A) Subject: Communicative English. (Th-1A)			Semester: 1ST	Name of the Teaching Faculty: SHRI H.S.BHUNIA Semester Start Date: 25.102022 Semester End Date: 31.01.2023
			No. of Days/Week Class allotted: 02/week	
MONTH	WEEK	NO. OF PERIODS AVAILABLE	CLASS DAY	THEORY TOPICS TO BE COVERED
October	1ST	02 P	28.10.2022	Briefing of syllabus and introduction
			28.10.2022	Poetry: To My True Friend
	1st	02 P	04.11.2022	Report Writing
			04.11.2022	Report Writing
November	2nd	02 P	11.11.2022	Note making
ğ			11.11.2022	Note Making
A	3rd	02 P	18.11.2022	Countable & Uncountable Nouns
ž			18.11.2022	Countable & Uncountable Nouns
	4th	02 P	25.11.2022	Tense : Present
			25.11.2022	Tense: Present
	1st	02 P	02.12.2022	Monthly Test-I
e -	01	00.7	02.12.2022	Monthly Test-I
qu	2nd	02 P	09.12.2022	Tense : Past
e –	0.1	00.5	09.12.2022	Tense: Past
December	3rd	02 P	16.12.2022	Internal Assessment
	441	00.0	16.12.2022	Internal Assessment
	4th	02 P	23.12.2022	Poetry: The Inchcape Rock
January	1 1	00.5	23.12.2022	Poetry: The Inchcape Rock
	1st	02 P	06.01.2023	Writing Personal Letters
	0.1		06.01.2023	Writing Personal Letters
	2nd	02 P	13.01.2023	Letter to Principal, HOD, Hoste Superintendent.
			13.01.2023	Letter to Principal, HOD, Hoste Superintendent.
	3rd	02 P	20.01.2023	Job Application & CV Writing
				Job Application & CV Writing
	4th 0	02 P	0-01	Voice change
				Voice change

PREPARED BY
HIMANSHU SEKHAR BHUNIA
LECTURERIN ENGLISH
OSME, KEONJHAR

MATHEMATICS & SCIENCE OSME, KEONJHAR PRINCIPAL OSME, REONTHAR

Discipline: ENGLISH, Drilling Elect Mining	SEMESTER:1 <sup>ST</sup> 2022- 2023	NAME OF TEACHING FACULTY: HIMANSHU SHEKHAR BHUNIA & HAREKRUSHNA PATRA
SUBJECT: COMMUNICATIVE	NO OF DAYS / WEEK	SEMESTER FROM DATE: 25. 10.22 to
ENGLISH PRACTICAL	CLAS\$ ALLOTTESD:60	NO OF WEEKS:21 3  - 0   . 2 3
WEEK	CLASS DAY	PRACTICAL TOPICS
1	1ST	THE STUDENTS SHOULD BE ABLE TO LISTEN A
		TEXT READ ALOUD IN NORMAL SPEED WITH
		FOCUS ON INTONATION
	2ND	THE STUDENTS SHOULD BE ABLE TO LISTEN A
		TEXT READ ALOUD IN NORMAL SPEED WITH
		FOCUS ON INTONATION
2	3RD	AFTER LISTENING THE STUDENT CAN FILL -IN -
		BLANKS ,CHOOSE A SUITABLE TITLE ,MAKE A
		SUMMARY, SUPPLY REQUIREDS INFORMATION
		AND3 BE ABLE TO ANSWER COMPREHENSION
		QUESTION FROM THE PASSAGE READ ALOUD
	4TH	AFTER LISTENING THE STUDENT CAN FILL -IN -
		BLANKS, CHOOSE A SUITABLE TITLE, MAKE A
		SUMMARY, SUPPLY REQUIRED3 INFORMATION
		AND3 BE ABLE TO ANSWER COMPREHENSION
		QUESTION FROM THE PASSAGE READ ALOUD
3	5TH	AFTER LISTENING THE STUDENT CAN FILL -IN -
		BLANKS, CHOOSE A SUITABLE TITLE, MAKE A
		SUMMARY, SUPPLY REQUIRED3 INFORMATION
		AND3 BE ABLE TO ANSWER COMPREHENSION
		QUESTION FROM THE PASSAGE READ ALOUD
	6TH	READING ALOUD OF DIALOGUES ,TEXTS
4	7TH	READING ALOUD OF POEMS, SPEECHES
		FOCUSING ON INTONATION
	8TH	READING ALOUD OF POEMS, SPEECHES
		FOCUSING ON INTONATION
5	9TH	SELF INTRODUCTION
	10TH	SELF INTRODUCTION
5	11TH	SELF INTRODUCTION
	12TH	ROLE PLAYS ON ANY TWO- SITUATIONS
7	13TH	ROLE PLAYS ON ANY TWO- SITUATIONS
	14TH	TELEPHONIC CONVERSATION
3	15TH	TELEPHONIC CONVERSATION
	16TH	INITIATION
	17TH	PHYSICAL APPEARANCE
	18TH	PHYSICAL APPEARANCE
0	19TH	AUDIENCE PURPOSE
0	20TH	AUDIENCE PURPOSE
1	21ST	APPROPRIATE USE OF NON-VERBAL SKILLS IN
1	2131	FACE TO FACE COMMUNICATION(VIVA
		VOCE, GROUP INTERVIEWS, GDS AND SEMINARS
	22ND	APPROPRIATE USE OF NON-VERBAL SKILLS IN
	22ND	FACE TO FACE COMMUNICATION(VIVA
		VOCE, GROUP INTERVIEWS, GDS AND SEMINARS
	2222	APPROPRIATE USE OF NON-VERBAL SKILLS IN
2	23RD	APPROPRIATE USE OF NON-VERDAL SKILLS IN

		FACE TO FACE COMMUNICATION(VIVA
		VOCE, GROUP INTERVIEWS, GDS AND SEMINARS
	24TH	APPROPRIATE USE OF NON-VERBAL SKILLS IN
		FACE TO FACE COMMUNICATION(VIVA
		VOCE, GROUP INTERVIEWS, GDS AND SEMINARS
13	25TH	APPROPRIATE USE OF NON-VERBAL SKILLS IN
		FACE TO FACE COMMUNICATION(VIVA
		VOCE, GROUP INTERVIEWS, GDS AND SEMINARS
	26TH	PRESENTING IN GD, SEMINARS AND
		CONFERENCES: LEADERSHIP QUALITY
14	27TH	PRESENTING IN GD, SEMINARS AND
		CONFERENCES: LEADERSHIP QUALITY
	28TH	PRESENTING IN GD, SEMINARS AND
		CONFERENCES:TIME MANAGEMENT
15	29TH	PRESENTING IN GD, SEMINARS AND
		CONFERENCES: ACHIEVING THE TARGET
	30TH	PRESENTING IN GD, SEMINARS AND
		CONFERENCES: ACHIEVING THE TARGET
16	31ST	TEST ON READING OF AN UNKNOWN TEXT
	32ND	TEST ON READING OF AN UNKNOWN TEXT
17	33TH	ROLE PLAY ON ANY TWO SITUATIONS GIVEN BY
		TEACHER
	34TH	ROLE PLAY ON ANY TWO SITUATIONS GIVEN BY
		TEACHER
18	35TH	GROUP DISCUSSIONS
	36TH	GROUP DISCUSSIONS
19	37TH	SELF INTRODUCTION
	38TH	SELF INTRODUCTION
20	39TH	TEAM WORK FOR LEADERSHIP QUALITY
	40TH	MOCK INTERVIEW
21	41ST	MOCK INTERVIEW
	42ND	MOCK INTERVIEW
		AND THE RESIDENCE OF THE PROPERTY OF THE PROPE

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