



**DEPARTMENT OF MATHEMATICS AND SCIENCE**  
**ORISSA SCHOOL OF MINING ENGINEERING, KEONJHAR**

Website: [www.osme.co.in](http://www.osme.co.in), Email: [osmemath.science@gmail.com](mailto:osmemath.science@gmail.com)

LESSON PLAN				
Discipline: Electrical/Drilling (Section-A)			Semester: 1ST	Name of the Teaching Faculty: SHRI H.K.PATRA
Subject: Communicative English. (Th-1A)			No. of Days/Week Class allotted: 02/week	Semester Start Date: 25.10..2022 Semester End Date: 31.01.2023 NO OF WEEKS:13
MONTH	WEEK	NO. OF PERIODS AVAILABLE	CLASS DAY	THEORY TOPICS TO BE COVERED
OCT.	1ST	02 P	29.10.2022 31.10.2022	Briefing of syllabus and introduction Prose: Standing of for Yourself
November	1st	02 P	05.11.2022 07.11.2022	Prose: Standing of for Yourself Sub Skills of reading
			12.11.2022 14.11.2022	Paragraph writing Business letters
			19.11.2022 21.11.2022	Letters of placing and cancelling orders Letter of complaint
	2nd	02 P	26.11.2022 28.11.2022	Prose: The Magic of Team Work Prose: The Magic of Team Work
			03.12.2022 05.12.2022	Article, Determiners & Modals Article, Determiners & Modals
			10.12.2022 12.12.2022	Subject Verb Agreement Communication: Meaning and definition
			17.12.2022 19.12.2022	Communication model Communication Model
December	4th	02 P	24.12.2022	Internal Assessment
	1st	02 P	02.01.2023 07.01.2023	Upward communication Monthly test-2
			09.01.2023 16.01.2023	Downward Communication Parallel Communication
	2nd	02 P	21.01.2023 23.01.2023	Informal Communication Non verbal Communication
			28.01.2023 30.01.2023	Non verbal Communication Monthly Test-3

*[Signature]*  
**PREPARED BY**  
**HAREKRUSHNA PATRA**  
**PTGF IN ENGLISH**  
**OSME, KEONJHAR**

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**HOD**  
**MATHEMATICS & SCIENCE**  
**OSME, KEONJHAR**

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**PRINCIPAL**  
**OSME, KEONJHAR**



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LESSON PLAN				
Discipline: Mining Engineering (Section-C)			Semester: 1ST	Name of the Teaching Faculty: SHRI H.K.PATRA
Subject: Communicative English. (Th-1A)			No. of Days/Week Class allotted: 02/week	Semester Start Date: 25.10..2022 Semester End Date: 31.01.2023 No. of Weeks: 13
MONTH	WEEK	NO. OF PERIODS AVAILABLE	CLASS DAY	THEORY TOPICS TO BE COVERED
OCT.	1st	02 P	26.10.2022	Briefing of syllabus and introduction
			29.10.2022	Prose: Standing of for Yourself
Nov.	1st	02 P	02.11.2022	Prose: Standing of for Yourself
			05.11.2022	Sub Skills of reading
	2nd	02 P	09.11.2022	Paragraph writing
			12.11.2022	Business letters
	3rd	02 P	16.11.2022	Letters of placing and cancelling orders
			19.11.2022	Letter of complaint
	4th	02 P	23.11.2022	Prose: The Magic of Team Work
			26.11.2022	Prose: The Magic of Team Work
Dec.	1st	02 P	30.11.2022	Article, Determiners & Modals
			03.12.2022	Article, Determiners & Modals
	2nd	02 P	07.12.2022	Subject Verb Agreement
			10.12.2022	Communication: Meaning and definition
	3rd	02 P	14.12.2022	Communication model
			17.12.2022	Communication Model
	4th	01 P	21.12.2022	Internal Assessment
			24.12.2023	Upward communication
Jan.	1st	02P	04.01.2023	Monthly test-2
			07.01.2023	Downward Communication
	2nd	02 P	11.01.2023	Parallel Communication
			18.01.2023	Informal Communication
	3rd	02 P	21.01.2023	Non verbal Communication
			25.01.2023	Non verbal Communication
	4th	02 P	28.01.2023	Monthly Test-3

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DISCIPLINE: ENGLISH Drilling / Elect / Mining	SEMESTER: 1 <sup>ST</sup> 2022-2023	NAME OF TEACHING FACULTY: HIMANSHU SHEKHAR BHUNIA & HAREKRUSHNA PATRA
SUBJECT: COMMUNICATIVE ENGLISH PRACTICAL	NO OF DAYS / WEEK CLASS ALLOTTED: 60	SEMESTER FROM DATE: 25.10.22 to 31.01.23 NO OF WEEKS: 21
WEEK	CLASS DAY	PRACTICAL TOPICS
1	1 <sup>ST</sup>	THE STUDENTS SHOULD BE ABLE TO LISTEN A TEXT READ ALOUD IN NORMAL SPEED WITH FOCUS ON INTONATION
	2 <sup>ND</sup>	THE STUDENTS SHOULD BE ABLE TO LISTEN A TEXT READ ALOUD IN NORMAL SPEED WITH FOCUS ON INTONATION
2	3 <sup>RD</sup>	AFTER LISTENING THE STUDENT CAN FILL -IN - BLANKS ,CHOOSE A SUITABLE TITLE ,MAKE A SUMMARY ,SUPPLY REQUIRED 3 INFORMATION AND 3 BE ABLE TO ANSWER COMPREHENSION QUESTION FROM THE PASSAGE READ ALOUD
	4 <sup>TH</sup>	AFTER LISTENING THE STUDENT CAN FILL -IN - BLANKS ,CHOOSE A SUITABLE TITLE ,MAKE A SUMMARY ,SUPPLY REQUIRED 3 INFORMATION AND 3 BE ABLE TO ANSWER COMPREHENSION QUESTION FROM THE PASSAGE READ ALOUD
3	5 <sup>TH</sup>	AFTER LISTENING THE STUDENT CAN FILL -IN - BLANKS ,CHOOSE A SUITABLE TITLE ,MAKE A SUMMARY ,SUPPLY REQUIRED 3 INFORMATION AND 3 BE ABLE TO ANSWER COMPREHENSION QUESTION FROM THE PASSAGE READ ALOUD
	6 <sup>TH</sup>	READING ALOUD OF DIALOGUES ,TEXTS
4	7 <sup>TH</sup>	READING ALOUD OF POEMS ,SPEECHES FOCUSING ON INTONATION
	8 <sup>TH</sup>	READING ALOUD OF POEMS ,SPEECHES FOCUSING ON INTONATION
5	9 <sup>TH</sup>	SELF INTRODUCTION
	10 <sup>TH</sup>	SELF INTRODUCTION
6	11 <sup>TH</sup>	SELF INTRODUCTION
	12 <sup>TH</sup>	ROLE PLAYS ON ANY TWO- SITUATIONS
7	13 <sup>TH</sup>	ROLE PLAYS ON ANY TWO- SITUATIONS
	14 <sup>TH</sup>	TELEPHONIC CONVERSATION
8	15 <sup>TH</sup>	TELEPHONIC CONVERSATION
	16 <sup>TH</sup>	INITIATION
9	17 <sup>TH</sup>	PHYSICAL APPEARANCE
	18 <sup>TH</sup>	PHYSICAL APPEARANCE
10	19 <sup>TH</sup>	AUDIENCE PURPOSE
	20 <sup>TH</sup>	AUDIENCE PURPOSE
11	21 <sup>ST</sup>	APPROPRIATE USE OF NON-VERBAL SKILLS IN FACE TO FACE COMMUNICATION (VIVA VOCE, GROUP INTERVIEWS, GDS AND SEMINARS)
	22 <sup>ND</sup>	APPROPRIATE USE OF NON-VERBAL SKILLS IN FACE TO FACE COMMUNICATION (VIVA VOCE, GROUP INTERVIEWS, GDS AND SEMINARS)
12	23 <sup>RD</sup>	APPROPRIATE USE OF NON-VERBAL SKILLS IN

		FACE TO FACE COMMUNICATION(VIVA VOCE, GROUP INTERVIEWS, GDS AND SEMINARS
	24TH	APPROPRIATE USE OF NON-VERBAL SKILLS IN FACE TO FACE COMMUNICATION(VIVA VOCE, GROUP INTERVIEWS, GDS AND SEMINARS
13	25TH	APPROPRIATE USE OF NON-VERBAL SKILLS IN FACE TO FACE COMMUNICATION(VIVA VOCE, GROUP INTERVIEWS, GDS AND SEMINARS
	26TH	PRESENTING IN GD, SEMINARS AND CONFERENCES: LEADERSHIP QUALITY
14	27TH	PRESENTING IN GD, SEMINARS AND CONFERENCES: LEADERSHIP QUALITY
	28TH	PRESENTING IN GD, SEMINARS AND CONFERENCES: TIME MANAGEMENT
15	29TH	PRESENTING IN GD, SEMINARS AND CONFERENCES: ACHIEVING THE TARGET
	30TH	PRESENTING IN GD, SEMINARS AND CONFERENCES: ACHIEVING THE TARGET
16	31ST	TEST ON READING OF AN UNKNOWN TEXT
	32ND	TEST ON READING OF AN UNKNOWN TEXT
17	33TH	ROLE PLAY ON ANY TWO SITUATIONS GIVEN BY TEACHER
	34TH	ROLE PLAY ON ANY TWO SITUATIONS GIVEN BY TEACHER
18	35TH	GROUP DISCUSSIONS
	36TH	GROUP DISCUSSIONS
19	37TH	SELF INTRODUCTION
	38TH	SELF INTRODUCTION
20	39TH	TEAM WORK FOR LEADERSHIP QUALITY
	40TH	MOCK INTERVIEW
21	41ST	MOCK INTERVIEW
	42ND	MOCK INTERVIEW

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24/10/22

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24/10/22